



**CSC 450: Senior Research (3 credits)**  
TR, 9:30 - 10:45 PM, Science Room 138  
Spring 2026

### **Instructor Information**

Name: Garrett Dancik (he/him/his)  
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Phone: (860) 465-4587  
Office Location: Science Building, Rm 257

Office Hours: TR, 1 – 2:00 PM  
W, 3 – 5:00 PM  
R, 3:30 – 4:30 PM; or by appointment

Office hours can be virtual (appointment required) or in person. It is not necessary to sign up for in-person office hours, but those who do will be given priority. [Click to sign up for office hours.](#)

### **Course Description**

As the culminating capstone of the liberal arts curriculum, this course offers students the opportunity to reflect on and apply knowledge and skills acquired in the first two tiers and in the computer science curriculum. The focus is to engage in independent inquiry, to apply critical thinking to solving specific problems in computer science, and to reflect on this effort as an outcome of the liberal arts education. Students will study the process of and methodologies in computer science research. Presentation of research results and writing of research papers are required. This course also fulfills the final stage of the writing-intensive requirement for the major.

### **Learning Resources**

1. Course notes and class website: <https://gdancik.github.io>
2. Additional course material: <https://easternct.blackboard.com/>
3. Perusall (<https://perusall.com/>) will be used for several assignments. Use the Blackboard link to access Perusall.
4. Piazza (<https://piazza.com>) will be used for online discussion. This can also be accessed through Blackboard.

### **Writing Intensive Course**

This course meets the Writing Intensive Requirement for the Computer Science and Data Science majors.

## Course Objectives

1. Demonstrate the ability to engage in independent inquiry in the field of computer science
2. Apply current and critical thinking in a focused area of study
3. Learn to write, communicate, and present research ideas and results in computer science.
4. Understand ethical issues and professional responsibilities in Computer Science.

## Additional Course Content

Additionally, this course covers the following Knowledge Areas as recommended by the ACM 2023 Curricular Guidelines<sup>1</sup>:

1. The nature of being a professional including care, attention, discipline, fiduciary responsibility, and mentoring
2. Keeping up to date as a computing professional in terms of familiarity, tools, skills, legal and professional frameworks as well as the ability and responsibility to self-assess and progress in the computing field
3. Professional certification, codes of ethics, conduct, and practice, such as the ACM, IEEE, AAAI, and other international societies
4. Ethical theories and decision-making (philosophical and social frameworks)
5. Why ethics is important in computing, and how ethics is similar to, and different from, laws and social norms
6. Introduction to ethical frameworks (e.g., consequentialism such as utilitarianism, non- consequentialism such as duty, rights, or justice, agent-centered such as virtue or feminism, contractarianism, ethics of care) and their use for analyzing an ethical dilemma

## Learning Outcomes

At the completion of this course, students will be able to do the following, as recommended by the ACM 2023 Curricular Guidelines<sup>1</sup>:

1. Identify ethical issues that arise in software design, development practices, and software deployment.
2. Justify a decision made on ethical grounds.
3. Express the use of example and analogy in ethical argument.

## Assessments

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<sup>1</sup> <https://csed.acm.org/final-report/>

**Attendance:** Attendance is required. *Any unexcused absence during Lab Meetings, Article Discussions, Presentations, or Group Assignments will result in an automatic deduction of 1 percentage point from your final grade (without limit).* If you are going to miss a class, or end up missing a class, for a justifiable reason, you need to contact me prior to the next class so that you can make up any missed work. Additional unexcused absences will result in 1% deduction from your final grade (up to 5%). Note that exercises may also be assigned and collected during class.

**Online discussion:** We will use Piazza (<https://piazza.com>) as an online discussion and question and answer forum in this course. Shortly after the beginning of the semester, you will receive an e-mail with registration instructions sent to your Eastern e-mail address. Piazza allows for students to post and answer questions, anonymously if desired. The class benefits by seeing questions asked by other students (who often have the same questions as you) and by contributing answers. As the instructor, I will answer questions and can endorse correct student answers as well. For these reasons, all non-personal (e.g., not grade-related) questions should be posted to Piazza rather than e-mailed to me. In addition, you will use Piazza to ask your fellow students questions about their projects.

## Assessments

Assessment	Percentage of final grade
Autobiography	5%
Article Discussions	5%
Article Critique	5%
Literature Review	10%
Lab Meetings	10%
Research Proposal	10%
Research Outline	5%
Research Paper – Rough Draft	10%
Research Presentation	10%
Research Paper – Final Draft	15%
Additional Assignments	5%
Participation (Online Discussion)	10%
Completion of Computer Science Major Field Test (required for CS majors)	N/A

Students will be assigned the following final letter grades, based on the calculations coming from the above section.

Grade	Percentage Interval
A	94-100%
A-	90-93%
B+	86-89%
B	82-85%
B-	79-81%
C+	75-78%
C	71-74%
C-	67-70%
D+	62-66%
D	55-61%
F	> 55%

## Grading and Course Policies

### Academic Honesty

You are encouraged to discuss assignments and your research topics with one another. However, copying work from another student (unless otherwise specified), along with *plagiarism* is *cheating* and this will not be tolerated. A student found cheating or plagiarizing will automatically receive a grade of “F” on the assignment and will be reported to the department head with further potential consequences. Note that unless otherwise specified, use of AI is allowed provided that it is documented, following the IEEE author guidelines for AI-generated text (see <https://open.ieee.org/author-guidelines-for-artificial-intelligence-ai-generated-text/>), and that the prompts used are included. In addition, students are responsible for familiarizing themselves with the University’s numerous policies and procedures contained in the University Catalog and Student Handbook. The Code of Conduct policies and the Policy on Academic Misconduct are of special significance, since cheating, plagiarism, and personal misconduct are strictly prohibited and carry severe penalties. Students should read and understand Eastern’s Academic Misconduct Policy, which can be found at <https://easternct.makekb.com/entry/307/>. All violations will be handled under the procedures established in this policy.

### Classroom Civility

In general, follow the Golden Rule and treat others with respect and the way you want to be treated. Students are expected to behave in a manner that promotes learning. Students who disrupt class will be referred to the Office of Student Conduct for disciplinary review. If the classroom climate is not amenable to learning the class will adjourn.

## Electronic Device Policy

Research indicates that using cell phones and other electronic devices are distracting to both the user AND to others around you. Please silence your phone and place it out of sight during class unless there is a specific task that calls for it. Similarly, I ask that you refrain from using computers to read email or otherwise engage in activities not related to this class.

## Special Accommodations

Eastern Connecticut State University is committed to following the requirements of the Americans with Disabilities Act (ADA) of 1990, the ADA Amendment Act of 2008, and Section 504 of the Rehabilitation Act of 1973, as amended in 1998. If you are a student with a disability (or think you might have a disability) and require accommodations or assistance evacuating a building in the case of an emergency, please contact the Office of AccessAbility Services (OAS) at 860-465-0189 to discuss your request further.

Please note that accommodations are not retroactive and must be communicated through a Letter of Accommodation, which is drafted by the OAS. Please visit the Office of Accessibility Website at <https://www.easternct.edu/accessibility/index.html> for more information on how to register with our office.

## Diversity Statement

Eastern Connecticut State University values the diversity of its students, faculty, and staff. Differences in race, ethnicity, national origin, class, religion, learning styles, gender, gender identity and expression, sexual orientation, age, ideology, and other aspects of human variation and characterization, including but not limited to those protected by law and CSCU policies, enrich the educational experiences and social and intellectual development of students and create a rich cultural environment. Eastern is committed to ensuring that regardless of their differences, all members of the Eastern community are challenged to achieve their full potential and are supported in their pursuit of that goal in a campus environment that is free from discrimination and harassment.

## Writing Center

The Eastern Writing Center, located in the ASC and staffed by trained peer tutors, is available to help all students with their writing. The Writing Center supports the liberal-arts mission of Eastern by helping students with their writing from any class, at any stage, from brainstorming and drafting to revision to proofreading and editing. We help students do their own work, and do it more comfortably and confidently. Any student can and should use the Writing Center. The process of talking with readers about writing and getting feedback on student writing is something all writers do and can benefit from. Students can either drop into the Center or make an appointment by going to the “Useful Links” column on the Current Students webpage and selecting “GradesFirst” (<http://www.easternct.edu/index/current-students/>). Students are asked to bring copies of any assignment sheets to the Writing Center, so tutors know what is expected of the assignment. Assistance with Academic Advising and Subject Tutoring at the Academic Service Center Students are encouraged to use the support services offered by the Academic Services Center (ASC) located on the ground floor of the Library. Advising

Services and tutoring in math, writing, and other subjects are available. The ASC also offers assistance with study techniques, time management, and “Eastern in 4” graduation planning.

#### **Counseling and Psychological Services (CAPS)**

**Mental Health and Wellness:** Eastern Connecticut State University faculty and staff recognize that mental health concerns can impact academic performance and interfere with daily life activities. Please notify your faculty member or academic advisor for academic assistance, as needed. Counseling and Psychological Services (CAPS) can also provide support if you’re feeling stressed, overwhelmed, anxious, depressed, lost or are struggling with other personal issues.

Please call or visit the Counseling and Psychological Services (CAPS) website at [www.easternct.edu/counseling-services/index.html](http://www.easternct.edu/counseling-services/index.html) for more information. These professional services are free, confidential, and support non-traditional, graduate, and undergraduate students. Call 860-465-0181 to schedule an appointment. Same day urgent hours are M-F, 1-3.

Outside of CAPS office hours (M-F, 8:30-4:30), students may access after-hours phone support by calling 860-465-0181 to speak with an on-call crisis counselor.

Students in crisis and/or experiencing suicidal thoughts: for free 24/7 crisis support in the US, call:

Suicide & Crisis Lifeline at 9-8-8

Suicide Prevention Lifeline at 1-800-273-8255

Text HOME to the Crisis Text Line at 741 741

Trevor Project 1-866-488-7386 for LGBTQ youth

211 (mental health emergency)

(Current as of 7/25)

## Course Schedule

\*This is a tentative schedule and is subject to change

Week	Week of	Topic	Major Assignment
1	01/19/26	Introduction to Research	
2	01/26/26	Research in Computer Science Computer Science Journals	<b>Autobiography (Due: 01/29/26)</b>
3	02/02/26	Experimental and Design Considerations	<b>Article Discussion (Due: 02/03/26)</b>
4	02/09/26	Writing a Literature Review and Research Proposal	<b>Article Discussion (Due: 02/10/26)</b>
5	02/16/26	Lab Meetings and Project Discussion	<b>Article Critique (Due: 02/17/26)</b>
6	02/23/26	Lab Meetings and Project Discussion	<b>Literature Review (Due: 02/26/26)</b>
7	03/02/26	Lab Meetings and Project Discussion	<b>Research Proposal (Due: 03/05/26)</b>
8	03/09/26	Student Project Meetings	
9	03/16/26	<b><i>Spring Break - No Class</i></b>	
10	03/23/26	Writing a Research Paper Creating an Outline	
11	03/30/26	Version control using Github Resumes and Cover Letters	<b>Research Outline (Due: 04/01/26)</b>
12	04/06/26	Lab Meetings and Project Discussion	
13	04/13/26	Lab Meetings and Project Discussion	
14	04/20/26	Computer Science Major Field Test	<b>Rough Draft Due (Monday, 8:00AM, 04/20/26)</b>
15	04/27/26	How to Give Academic Presentations	
16	05/04/26	Ethical Issues in Computer Science	
	05/12/26	<b>Final Presentations (8- 10:00 AM)</b>	<b>Final Paper (Due: 5/12/26, 8:00 AM)</b>